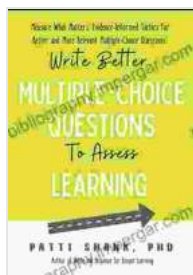


Measure What Matters: Evidence-Informed Tactics for Multiple Choice Questions

Multiple choice questions (MCQs) are a widely used assessment tool in education. They can be used to measure a variety of student learning outcomes, including knowledge, understanding, and critical thinking skills. However, MCQs can only be effective if they are well-designed and used appropriately.



Write Better Multiple-Choice Questions to Assess Learning: Measure What Matters— Evidence-Informed Tactics for Multiple-Choice Questions by Patti Shank

★★★★☆ 4.8 out of 5



This book provides a comprehensive guide to using evidence-informed tactics to create and use MCQs that are valid, reliable, and fair. It offers practical advice and examples to help educators:

- Identify the learning outcomes they want to measure
- Write clear and concise question stems

- Develop distractors that are plausible and discriminating
- Pilot test their MCQs to ensure they are functioning as intended
- Use MCQs to provide students with feedback on their learning

This book is essential reading for any educator who wants to use MCQs to measure student learning effectively.

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Reviews



““This book is a must-read for any educator who wants to use MCQs to measure student learning effectively. It provides a comprehensive overview of the evidence-informed tactics that can be used to create and use MCQs.”

- Dr. Susan M. Brookhart, author of How to Create and Use Rubrics for Formative Assessment and Grading”



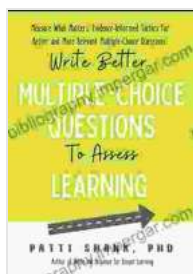
““This book is a valuable resource for any educator who wants to improve the quality of their MCQs. It offers practical advice and examples that can be applied to any subject area.”

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